

# NURSERIES: 'British Values' Prevent Duty POLICY AND PROCEDURE

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## 1 POLICY STATEMENT

The Department of Education reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British values in the Prevent Duty June 2015 and Early Years Foundation Stage Statutory Framework April 2017 (update 2021).

Within the University Hospitals Sussex NHS Foundation Trust nurseries we value and celebrate the diverse heritage of everybody that attends, in addition valuing and celebrating being part of a local community and part of Modern Britain. For example we celebrate traditions and customs; Hearts for Valentines, Harvest in autumn, Poppies for Remembrance Sunday, and parties for Christmas.

## 2 OUR AIMS

Our Aim as practitioners is to support children in the following ways:

- 2.1 Listen to children and parents, ensuring everyone has a ‘voice’
- 2.2 Share appropriate information with parents, carers and extended families
- 2.3 Challenge negative behaviours, views and , stereotype comments
- 2.4 Support children with their Personal, Social and Emotional development by helping them to develop a ‘positive sense of themself’ and in others. By providing them with the social skills to form positive relationships, mutual respect and be tolerant of others faiths and beliefs.
- 2.5 To alert any Safeguarding /Child Protection concern that impacts on a child’s life at home or elsewhere
- 2.6 For staff to recognise vulnerability or radicalism behaviours within families and be aware of what actions to take

## 3 DEMONSTRATION OF VALUES

The nurseries will demonstrate the values in the following way:

### 3.1 Democracy:

- Children, parents/carers and staff have the opportunity to be heard
- Children are listen to and taught to listen to others
- Respect that everyone has a view and able to voice their opinion
- Staff and parents/cares are able to provide their views in informal conversations, meetings, questionnaires and supervisions

### 3.2 The Rule of Law:

- 'Golden Rules' which supports children in their understanding of boundaries and behaviour
- Full and robust Policies and Procedures for the nurseries and the organisation
- Arrange visits from authorities such as the police and fire service for the children
- Participating in outings within their local community; the awareness of boundaries, safety and law

### 3.3 Individual Liberty:

- For children to have the choice of resources and activities they want to engage with
- Provide 'Free Flow' opportunities for children to interact in other learning environments
- Influence their 'Individual learning' plans and 'Next Step' goals

### 3.4 Mutual Respect and Tolerance of those with different Faiths and Beliefs:

- Children to gain respect through interacting with caring adults who show and value their individual personality
- For children, parents/carers and staff to demonstrate respectful, positive and polite behaviours to each other
- Enhance children's understanding of different Faiths and Beliefs by participating in a range of celebrations throughout the year
- Provide opportunities for children to dress up and try different foods of various cultures
- Encourage parent/carers to share their traditions

3.5 Values arise from the principles that influence and direct out behaviour. Brighton & Sussex University Hospitals NHS Trust nurseries demonstrate our commitment to promote these values through our Policies and Procedures. We will endeavour to work closely with all the children and their families to provide a consistent approach which models positive and desirable spiritual, social, moral and cultural values.

## 4 ASSOCIATED POLICIES AND PROCEDURES

- [UHSussex Nursery Safeguarding and Child Protection Policy](#)
- [UHSussex Nursery Aim and Objectivities Policy](#)
- [UHSussex Nursery Behaviour Management Policy](#)
- [UHSussex Nursery Equality and Diversity Policy](#)
- [UHSussex Nursery Special Education and Disability Policy](#)
- [UHSussex Nursery Conduct for Parent, Carer and Families Policy](#)
- [UHSussex Nursery Learning, Play and Care Policy](#)

## 5 APPROVAL AND REVIEW DETAILS

Approval and Review	Details
Written Amendments 05/08/2021	<a href="#">Tracey Gregory, Childcare Services Manager</a>
Reviewed Amendments	
Next Review Date	April 2023

Approval and Amendment History	Details
Written 20/07/2017	<a href="#">Tracey Gregory, Childcare Services Manager</a>
Notes	