

Nurseries Policies

Sussex House Nursery and Wendy House Nursery

Sussex House Nursery
Sussex House
1 Abbey Road
Brighton
BN2 1ES

Tel: 01273 664583
Ofsted No130674

Wendy House Nursery
Princess Royal
Hospital
Lewes Road
Haywards Heath
RH16 4EX

Tel: 01444 441881 ext
8451

Ofsted No. EY231358

The Department of Education reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The Government set out its definition of British values in the Prevent Duty June 2015 and Early Years Foundation Stage Statutory Framework April 2017.

Within the Brighton & Sussex University Hospitals NHS Trust nurseries we value and celebrate the diverse heritage of everybody that attends, in addition valuing and celebrating being part of a local community and part of Modern Britain. For example we celebrate traditions and customs; Hearts for Valentines, Harvest in autumn, Poppies for Remembrance Sunday, and parties for Christmas.

Our Aim as practitioners is to support children in the following ways:

- Listen to children and parents, ensuring everyone has a 'voice'
- Share appropriate information with parents, carers and extended families
- Challenge negative behaviours, views and , stereotype comments
- Support children with their Personal, Social and Emotional development by helping them to develop a 'positive sense of themselves' and in others. By providing them with the social skills to form positive relationships, mutual respect and be tolerant of others faiths and beliefs.
- To alert any Safeguarding /Child Protection concern that impacts on a child's life at home or elsewhere
- For staff to recognise vulnerability or radicalism behaviours within families and be aware of what actions to take
-

The nurseries will demonstrate the values in the following way:

Democracy:

- Children, parents/carers and staff have the opportunity to be heard
- Children are listen to and taught to listen to others
- Respect that everyone has a view and able to voice their opinion
- Staff and parents/cares are able to provide their views in informal conversations, meetings, questionnaires and supervisions

The Rule of Law:

- 'Golden Rules' which supports children in their understanding of boundaries and behaviour
- Full and robust Policies and Procedures for the nurseries and the organisation
- Arrange visits from authorities such as the police and fire service for the children
- Outings within their local community. Awareness of boundaries, safety and law.

Individual Liberty:

- For children to have the choice of resources and activities they want to engage with
- Provide 'Free Flow' opportunities for children to interact in other learning environments
- Influence their 'Individual learning' plans and 'Next Step' goals

Mutual Respect and Tolerance of those with different Faiths and Beliefs:

- Children to gain respect through interacting with caring adults who show and value their individual personality
- For children, parents/carers and staff to demonstrate respectful, positive and polite behaviours to each other
- Enhance children's understanding of different Faiths and Beliefs by participating in a range of celebrations throughout the year
- Provide opportunities for children to dress up and try different foods of various cultures
- Encourage parent/carers to share their traditions

Values arise from the principles that influence and direct out behaviour. Brighton & Sussex University Hospitals NHS Trust nurseries demonstrate our commitment to promote these values through our Policies and Procedures. We will endeavour to work closely with all the children and their families to provide a consistent approach which models positive and desirable spiritual, social, moral and cultural values.

For further reading please refer to the following policies:

Child Protection and Safeguarding

Equalities and Diversity

Behaviour Management

Learning, Play and Care Policy

Aims and Objectives

Partnership with Parent / Carer

Conduct for Parent, Carer and Families

Special Education and Disability Policy

Reviewed and Written 20th July 2017

Mrs Tracey Gregory, Brighton & Sussex University Hospitals Childcare Services Manager